

Lecture 00: Analytical Toolkit in Computer Science (CS 59200 – ATK)

- Introduce Foundational Theoretical Topics in Computer Science
 - Mathematical Foundations
 - Wide Applications in Computer Science

About Me

- I am a Theoretical Cryptographer
- Visit webpage to find more about my research

Tentative List of Topics

Mathematical Basics

- Inequalities: Jensen's Inequality and consequences
- Summations/Integrals
- Probability Basics, Pigeonhole Principle
- Stirling Approximation

Concentration Inequalities

- Markov Inequality, Chebyshev Inequality
- Chernoff-Hoeffding Bound
- Azuma's Inequality
- Talagrand Inequality
- Anti-concentration Bounds: Littlewood-Offord Theorem
- Tightness of Chernoff Bound: Method of Types

Tentative List of Topics

Discrete Fourier Analysis on the Boolean Hypercube

- BLR Linearity Testing
- Randomness Extraction
- Randomness Extraction and Left-over Hash Lemma
- Hypercontractivity
- KKL Theorem
- Pseudorandomness and Goldreich-Levin Theorem

- An Introduction to Foundational Topics in Mathematics
 - Assist your research in diverse topics in Computer Science

Prerequisites

- Basic Algorithms (CS 58000)
- Mathematical Maturity
- Read the course website and the course policy

- Board-work
- Lecture notes (in next couple of days)
- Pointers to a lot of reading materials
- General Pointers to books and other related courses
 - No official course book
 - A recommended book: “Probability and Computing: Randomized Algorithms and Probabilistic Analysis” by Michael Mitzenmacher and Eli Upfal
 - The course syllabus is flexible and student interest will influence it

Grading

- 45% Homework (roughly five)
- 20% Midterm (in class)
- 30% Final Exam
- 5% Class Participation

How to Use this Course?

- For Grades
 - Submit Homework, perform in Exams, and Participate in Class
- For Research
 - Solve extra-credit problems, read additional materials, discuss with instructor by scheduling appointments, and target to find a research topic of choice

- Office hour with Instructor: By Appointment Only
- Office hour with TA: One hour that is agreeable to the TA and all students

Concluding Remarks

- What is expect of you: Knowledge of “Algorithms”-equivalent course, some Mathematical Maturity and Class Participation
- We will collaboratively learn from each other
- Read the course webpage